



Faculdade de Letras

Disciplina: Fundamentos Metodológicos do Ensino do Inglês		Código
		LET132
Professor	Ano 2008	Semestre 1
Pré-requisito: LET029 - Habilidades Integradas II		
Carga horária teórica: 60 h	Carga horária prática	Total: 60 h
		Nº créditos: 04
Ementa: Methods and approaches; roles of teachers, students and material. History of methods and approaches. Contemporary approaches. Integrated skills. Key concepts in language learning.		
Conteúdo Programático (unidades e subunidades)		
<ol style="list-style-type: none">1. The nature of approaches and methods in language teaching<ol style="list-style-type: none">1.1. Roles of teachers, students and material2. History of methods<ol style="list-style-type: none">2.1. Grammar-Translation2.2. The Direct Method2.3. Audio-oral and audio-visual2.4. Total physical response2.5. The natural approach3. Contemporary approaches<ol style="list-style-type: none">3.1. The communicative approach<ol style="list-style-type: none">3.1.1. main principles3.1.2. tasks3.1.3. integrated skills3.2. The lexical approach3.3. English for specific purposes3.4. Beyond methods3.5. Post-Method4. Key concepts in language learning.<ol style="list-style-type: none">4.1. community of practice4.2. strategies4.2. affordances4.3. identity		

Bibliografia básica (listar no mínimo 4 e no máximo 6 livros, informando se o livro é encontrado nas bibliotecas da UFMG)

CANDLIN, C.; MERCER, N. (Eds.) *English language teaching in its social context: a reader*. London and New York: Routledge; The Open University; Macquarie, 2001.

CELCE-MURCIA, M. (Ed.). *Teaching English as a second or foreign language*. Boston, MA: Heinle & Heinle, 2001.

KURAMARAVADIVELU, B. *Understanding language teaching: from method to postmethod*. Mahwah, New Jersey: Lawrence Erlbaum, 2006.

LARSEN-FREEMAN, D. *Techniques and principles in language teaching*. New York; Oxford: Oxford University Press, 1986.

LITTLEWOOD, W. *Communicative language teaching*. Cambridge: Cambridge University Press, 1981.

LEWIS, M. *The Lexical Approach*. London: LTP, 1993.

LEWIS, M. *Implementing the Lexical Approach*. London: LTP, 1997.

NUNAN, D. *Designing tasks for the communicative classroom*. Cambridge: Cambridge University Press, 1989.

NORLAND, D.; PRUETT-SAID, T. *A kaleidoscope of models and strategies for teaching English to speakers of other languages*. Westport, Connecticut; London: Teacher Idea Press, 2006.

PACHLER, N.; REDONDO, A. *A practical guide to teaching modern foreign languages in the secondary school*. London; New York: Routledge, 2007.

RICHARDS, J. ; RODGERS, T. *Approaches and methods in Language teaching*. Cambridge: Cambridge University Press, 1986.

RICHARDS, J. *The language teaching matrix*. Cambridge: Cambridge University Press, 1990.